



ARKANSAS STATE UNIVERSITY

MID-SOUTH

DEVELOPMENTAL WRITING

DENG 1064

Foundations of Writing

Instructor: Damariyé L. Smith, MA

Email: dsmith@asumidsouth.edu

Preferred name: Professor Smith

Office Hours: Fridays, 8am-9am via Zoom
(*appointment only*)

Course section no: 97

Course length: 08/24/2020-12/10/2020

Course Description:

This course is designed to help students develop basic English skills necessary for college level writing through continued emphasis on Standard American English grammar, sentence structure, and the development of clear, concise, well organized paragraphs and essays that are the building blocks of college essays and reports. Furthermore, this course will emphasize the relationship between reading and writing through reflective writing assignments that clearly show an understanding of the text. DENG 1064 does not satisfy the English requirement for degree and certificate programs. A grade of 'C' or better is required for successful completion of this course. This course utilizes computers and carries a laboratory fee.

Earning Course Credits:

Four course credits. A grade of "C" or better is required to receive four credit hours upon the completion of the course. These credits do not apply toward the AA or the A.A.S. degree.

Course Prerequisites:

COMPASS below 74, ASSET English test scores below 44, ACT English below 18, [ACCUPLACER](#) writing below 72, or ACCUPLACER Next Gen Writing below 244. **Basic knowledge in Microsoft Word document processing.**

Required Textbook(s) & Materials:

- [The Hub: A Place for Reading and Writing \(1st Edition\) by Peter Adams](#)
 - ISBN-13: 978-1319240721
- Computer/laptop access
- Stable internet connection/access
- [Zoom](#) app (You can also download the app on your CPU or smartphone)



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Learning Outcomes:

Upon successful completion of this course of study, the student will be able to:

1. Demonstrate critical thinking through reading and reader response writing and shows a clear comprehension of the use of Standard American English grammar and punctuation.
2. Show the ability to write paragraphs and essays using thesis statements and clear, thorough explanations. In addition, the student should demonstrate the ability to write effective introductory and conclusion paragraphs.
3. Apply a variety of writing modes for composing paragraphs and essays.
4. Use Standard American English (SAE) grammar and punctuation when composing paragraphs and essays.

Course Attendance:

Due to the nature of this course being an online class, this course material will be delivered primarily in an asynchronous format, meaning, most of the learning will be at the student's choice of time. There will, however, be assignments throughout the semester with associated due dates that I will use to determine your attendance and participation grade.

Regular and prompt classroom attendance is a critical component of the educational experience because it prepares students to be effective and responsible citizens and employees. Students are expected to contact me at their earliest convenience in case of an emergency. With proper notification and written documentation, the student may be given the opportunity to make up missed work depending upon the assignment at my discretion.

Make-up Policy:

1. You have *exactly 24 hours* to make up any missing assignment (besides quizzes and exams) for half credit; after that it is a zero.
2. Regardless of the reason or excuse, you are responsible for any material covered in class during your absence.
3. With proof of extenuating circumstances, which must be documented, extensions or make-ups may be granted at my discretion.

Disability Services:

ASU Mid-South fully recognizes all provisions of the Americans with Disabilities Act of 1991 and Section 504 of the Rehabilitation Act of 1973 and prohibits discrimination based upon disabilities. If you need course adaptations, testing or physical accommodations because of a documented disability, please contact the Director of the Learning Success Center at 870-733-6790 to make an appointment with the Disability Services Office or email accessibility@asumidsouth.edu. Students must register with the office of Disability Services each semester to ensure appropriate accommodations.

Academic Honesty:

Plagiarism, cheating, and other forms of academic dishonesty are prohibited. Plagiarism can be defined as unintentionally or deliberately using another person's writing or ideas as though they



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are one's own. Plagiarism includes, but is not limited to, copying another individual's work and taking credit for it, paraphrasing information from a source without proper documentation, mixing one's own words with those of another author without attribution, and buying or downloading a paper from the Internet.

When an infraction occurs, the course instructor has the authority to assign a grade of "0" for the assignment, test, or examination, or to assign a grade of "F" for the course. The Vice Chancellor for Learning & Instruction shall keep a record of the incident. Students receiving a grade of "0" as a result of academic dishonesty may not drop the course or withdraw from the college to avoid the penalty. See the ASU Mid-South Catalog for more detail.

To Avoid Plagiarism, Do Not Make the Following Errors:

- Copying text verbatim ("word for word")
- Stealing or buying a paper from another student or from the Internet.
- Claiming the words of another as your own by mixing the author's words with your own.
- Cutting and pasting words, phrases, or whole passages from the Internet into your document.
- Directly quoting the words of another without proper attribution
 - Proper attribution: According to John Doe, a New York medical examiner, "DNA analysis has led to a turnover of guilty verdicts in the criminal justice system" (42).
- Not providing an in-text citation for paraphrased/quoted material.
 - Proper citation: Investigations involving DNA analysis have resulted in the release of innocent prisoners (Doe 42).
- Neglecting to turn in a works cited page or turning a works cited page with fake or incorrect sources.

Problems with Unintentional Plagiarism: While intentional plagiarism involves turning in a paper that is not your own work, copying verbatim from a text, or mixing your words with the author's words, unintentional plagiarism can result from a lack of understanding of how to work with outside sources and may require more independent study and exercises in paraphrasing, quoting, and using MLA format. Consult with your instructor or with an LSC tutor for more information.

Grade Scale:

100-90 = (A), 89-80 = (B), 79-70 = (C), 69-60 = (D), 59-below = F



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Course Assignments

Assignment	Instructions	Value
Reading quizzes	<p>You will be responsible for completing the readings each week via short reading quizzes. These quizzes are designed to help you “recall” the course content throughout the semester.</p> <p>14 NOW 10 quizzes @ 10 points</p>	= 140 NOW 100 points
Discussion board posts	<p>These assignments are simply designed to create community in an online learning environment with your colleagues. You will be responsible for contributing to the class discussion regarding certain topics in the book.</p> <p>10 @ 10 points each</p> <p>You are required to write at least 250 words on each post and respond to a colleague with at least 150 words to earn credit for this assignment.</p>	= 100 points
Mid-semester check in meeting	<p>Send me an email letting me know how you are doing in the course thus far.</p> <p>You will need to set up a Zoom meeting with me.</p>	= 10 points
Mid-term exam	<p>You will be tested on course content from weeks 1-8</p> <p>25 multiple choice/T/F questions</p>	= 50 points
Final exam	<p>This exam will consist of all</p>	= 100 points



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	course content covered. 25 multiple choice/T/F questions	
	25 multiple choice/T/F questions	
Final paper	<p>You will complete a college-level writing project, demonstrating that you understand the basic composition mechanics for writing at the college level.</p> <p>The final paper needs to be at least 1800-2000 words.</p>	= 200 points
		Total: 600 NOW: 560



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DATE	TOPIC/ACTIVITY	ASSIGNMENTS DUE
August 24 – 30 (Week 1)	<ul style="list-style-type: none">• Welcome (Q & A)• Syllabus review/logistics• Lecture on the Writing Process	<ol style="list-style-type: none">1. Read topic 8 (The Writing Process)2. Complete Discussion post #1 (Due Aug. 30)
August 31 – September 6 (Week 2)	<ul style="list-style-type: none">• Lecture on Preparing to Write	<ol style="list-style-type: none">1. Read topic 9 (Preparing to Write)2. Take quiz #1 (Due Sept. 5)3. Complete Discussion post #2 (Due Sept. 6)
September 7 – September 13 (Week 3)	<ul style="list-style-type: none">• Lecture on Finding a focus	<ol style="list-style-type: none">1. Read topic 10 (Finding a focus)2. Take quiz #2 (Due Sept. 12)3. Complete Discussion post #3 (Due Sept. 13)
September 14 – 20 (Week 4)	<ul style="list-style-type: none">• Lecture on Developing Ideas• Select topics for final paper	<ol style="list-style-type: none">1. Read topic 11 (Developing Ideas)2. Take quiz #3 (Due Sept. 19)3. Complete Discussion post #4 (Due Sept. 20)
September 21 – 27 (Week 5)	<ul style="list-style-type: none">• Lecture on Organizing Ideas	<ol style="list-style-type: none">1. Read topic 12 (Organizing Ideas)2. Take quiz #4 (Due Sept. 26)3. Complete Discussion post #5 (Due Sept. 27)



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<p>September 28 – October 4 (Week 6)</p>	<ul style="list-style-type: none">• Lecture on Using Language Powerfully	<ol style="list-style-type: none">1. Read topic 13 (Using Language Powerfully)2. Take quiz #5 (Due Oct. 3)3. Complete Discussion post #6 (Due Oct. 4)
<p>October 5 – October 11 (Week 7)</p>	<ul style="list-style-type: none">• Lecture on Thinking While Writing	<ol style="list-style-type: none">1. Read topic 14 (Thinking While Writing)2. Take quiz #6 (Due Oct. 10)3. Complete Discussion post #7 (Due Oct. 11)
<p>October 12 – 18 (Week 8)</p>	<ul style="list-style-type: none">• Lecture on Revising• Mid-semester check-in	<ol style="list-style-type: none">1. Read topic 15 (Revising)2. Take quiz #7 (Due Oct. 17)3. Complete Discussion post #8 (Due Oct. 18)
<p>October 19 – 25 (Week 9)</p>	<ul style="list-style-type: none">• Lecture on Editing <p>MID-TERM (Due Oct. 26 @ 11:30pm)</p>	<ol style="list-style-type: none">1. Read topic 16 (Editing)2. Take quiz #8 (Due Oct. 24)3. Complete Discussion post #9 (Due Oct. 25)
<p>October 26 – November 1 (Week 10)</p>	<ul style="list-style-type: none">• Lecture on Titles, Introductions, and Conclusions	<ol style="list-style-type: none">1. Read topic 17 (Titles, Introductions, and Conclusions)2. Take quiz #9 (Due Oct. 31)3. Complete Discussion post #10 (Due Nov. 1)



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November 2 – 8 (Week 11)	<ul style="list-style-type: none">Lecture on Writing Strategies	<ol style="list-style-type: none">Read topic 18 (Writing Strategies)Take quiz #10 (Due Nov. 7)
November 9 – 15 (Week 12)	<ul style="list-style-type: none">Lecture on Research and citations	<ol style="list-style-type: none">Read Topic 22 (Research)
November 16 - 22 (Week 13)		<ol style="list-style-type: none">Read Topic 23 (MLA Documentation)Read Topic 24 (APA Documentation)
November 23 -29 (Week 14)	Fall Break	
November 30 – December 6 (Week 15)	Last day of class (Dec. 3)	<ol style="list-style-type: none">Submit Final Paper (Due Dec. 3 @ 11:30pm)
December 7 – 10 (Week 16)	FINAL EXAM (Due Dec. 7 @ 11:30pm)	



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Helpful links to improve your writing:

- [Grammarly](#)
- [Grammar/Punctuation cheat sheet](#)
- [Writing strong paragraphs: Paragraph Structure](#)
- [Tutoring services on campus](#)

Title IX Statement:

Title IX of the Education Amendments of 1972 prohibits sex discrimination against any participant in an educational program or activity that receives federal funds. The act is intended to eliminate sex discrimination in education. Title IX covers discrimination in programs, admissions, activities, and student-to-student sexual harassment. ASU Mid-South's policy against sexual harassment extends not only to employees of the college, but to students as well. If you encounter unlawful sexual harassment or gender based discrimination, please talk to your instructor; contact Jeremy Reece, the Vice Chancellor for Student Affairs by phone at 870.733.6786 or by email at jreece@asumidsouth.edu; or contact Campus Security at 901.483.6911. You may also visit our website at <http://www.asumidsouth.edu/students/title-ix-sexual-discrimination/>

Non-Discrimination Statement

Arkansas State University Mid-South does not discriminate on the basis of race, color, religion, gender identity, sexual orientation, national origin, age, sex, disability, genetic information, veteran status or marital status in any of its practices, policies or procedures, and provides equal access to the Boy Scouts and other designated youth groups. This includes, but is not limited to, employment, admissions, educational services, programs or activities which it operates or financial aid. The following persons have been designated to handle inquiries regarding the non-discrimination policies:

Jeremy Reece

Title IX Coordinator

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John Easley

ADA Coordinator

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Email: accessability@asumidsouth.edu

For further information on notice of non-discrimination, visit <http://wdcrobcolp01.ed.gov/CFAPPS/OCR/contactus.cfm> for the address and phone number of the office that serves our area, or call 1-800-421-3481.